

Purpose

- The TRF is a questionnaire given to assess a teacher's perceptions of academic abilities, problem behaviors and adaptive functioning of children and youth

Administration

- Completed by teachers of children ages **6 to 18 years**
- Teachers should be encouraged to **answer every question** as accurately as possible

TRF Quick Guide

Teacher Report Form[®]

Completed by teachers of children ages 6 to 18 years, during the first and last EBP treatment sessions, and every 6 months for EBPs exceeding 6 months, for the following practices:

- Caring for Our Families (CFOF)
- Loving Intervention Family Enrichment (LIFE)

Clinical Utility

- The TRF can be used to:
 - Identify behaviors that are interfering with client's academic success
 - Measure initial behavior severity in school
 - Track changes in acting out or behavior problems over the course of treatment
 - Assess academic performance
 - Measure adaptive functioning
 - Assist in treatment planning

Domains Assessed

- Academic functioning/achievement
- Externalizing Symptoms
- General Symptomatology
- Internalizing
- Mood and Anxiety Symptoms

Scoring Information

- Teachers are asked to rate the child's behavior now or within the past 2 months using the following scale:

0 = not true
1 = somewhat or sometimes true
2 = very true or often true

- The TRF yields scores on internalizing behaviors (anxiety), externalizing behaviors (aggression) and overall behavior difficulties
- The TRF also produces 8 scale scores:
 - Anxious/Depressed
 - Withdrawn/Depressed
 - Somatic Complaints
 - Social Problems
 - Thought Problems
 - Attention Problems
 - Rule-Breaking Behavior
 - Aggressive Behavior
- Total Problems Score
 - **A higher score reflects a teacher's report of greater presence and severity of symptoms in the child**

